TECHNICAL REQUIREMENTS

Minimum Required for Online/Hybrid Classes

If you have computer-related issues, contact itsupport@solacc.edu or call 337-521-8940.

Operating Systems
- Windows 7 and newer
- Mac OSX 10.6 and newer
- Linux - Chrome OS
- 2 GHz processor

Computer Speed & Processor
- 1 GB of RAM

Screen Resolution
- 1024 x 600

Internet Browsers
- Explorer
- Safari
- Chrome
- Firefox

Internet Speed
- Minimum of 512 kbps

Mobile Operating Systems
- iOS 7 and newer
- Android 2.3 and newer

Acceptable File Formats
- .doc / .docx / .rtf/
- .pdf/ .ppt/ .pptx

Necessary Programs
- Word Processing
- Presentation Software
- Web Browser
- PDF Viewer
- Video Viewer
- Website Creation

Accessibility Strategies/Programs
- http://www.w3.org/WAI/intro/people-use-web/browsing

Self-Assessment

The following questions should assist you in assessing your basic skills and capabilities that are needed in order to be successful in an online or hybrid course:
1. Do you have and use a valid email account?
2. Is your Internet connection reliable?

Conclusion

If your Internet connection is not reliable, you may want to consider registering for traditional a face-to-face course.

You should possess basic computer and internet skills, which include:
- locating files on your computer
- knowing how to save files
- being able to use a word processor program
- being able to send and receive e-mails with attachments
- using a web browser
- using search engines
- uploading and downloading files

If a Computer Skills deficiency is identified, you may want to complete a basic computer applications course prior to this course. Ehether or not this course would have been taught as a traditional course, you would be required to have basic computer proficiency.

One should consider using the following strategies once enrolled in an online course:
- Keep an electronic calendar of assignment due dates that sends audible reminders (alarms).
- Establish rapport with a classmate quickly and obtain his/her feedback on assignments prior to submitting them for grading.
- Discuss the deficit area with the course instructor early to determine how much of an impact he/she feels it will be, given the course requirements.